

Post-use Debrief of a Restrictive Procedure

This model form is to provide guidance to districts in meeting the post-use debriefing requirement of Minnesota Statute, section 125A.0942, subdivision 1(a)(3)(i). Districts are not required to use this form, and no particular post-use debriefing process is prescribed by statute. This document is provided as a courtesy for use by our website visitors. Organizations are responsible for ensuring its accessibility for their end-users.

Student Name: _____

Date of Restrictive Procedure: _____ Today's Date: _____

Individuals Participating in Post-Use Debriefing: _____

A. Items for discussion about the incident.

1. The circumstances that led up to the emergency and the emergency itself.
 - a) Environment and activities/staff and other students involved.
 - b) Student behavior, the antecedents, and the consequences.
2. Staff responses/attempts at de-escalation.
 - a) Interventions and strategies attempted prior to the restrictive procedure.
 - b) Whether the attempts were consistent with student's IEP and, if applicable, BIP.
3. Interventions and strategies that might be more effective in the future.

B. Review the previous use of restrictive procedures and legal thresholds.¹

1. Restrictive procedures used on 2 school days within 30 calendar days? Yes ___ No ___
2. A pattern of use of restrictive procedures has emerged? Yes ___ No ___
3. Restrictive procedures used on 10 or more days this school year? Yes ___ No ___

C. Review the restrictive procedures reporting form² for accuracy; revise, if necessary.

Next steps/follow up (e.g. convene an IEP team meeting, consider development or revision of a BIP, conduct an FBA or a reevaluation, seek additional consultation or training, etc).

¹ Minn. Stat. § 125A.0942, subd. 2(c)-(f), available at <https://www.revisor.mn.gov/statutes/?id=125A.0942>.

² See Minn. Stat. § 125A.0942, subd. 3(a)(5)(i)-(iv) (prescribing certain documentation requirements).