

Classroom Observation Form

Student Name:	Observer Name:	Teacher Name:
Observation Date: Time:	Setting:	Check all that apply: <input type="radio"/> Large group <input type="radio"/> Small group <input type="radio"/> Independent work

Area of academic concern(s): Check ALL that apply based on referral concerns.

- Written Expression Basic Reading Skill Reading Fluency Reading Comprehension
 Math Calculations Math Problem Solving Oral expression Listening Comprehension

Describe the activity/task where student experiences the greatest difficulty. This should be the target of the observation.

What supports are currently in place for the student? (i.e. para support, reading recovery, math tutor)

Observed behaviors in relation to academic tasks	Yes	No	Not Observ	Example/Explanation
Student easily locates information and assignments within texts and workbooks without prompts. <i>(acquisition of information; organization; planning/sequencing; speed of processing)</i>				
Student demonstrates ability to function within the provided curriculum without modifications. <i>(working memory; visual/auditory processing; verbal/nonverbal expression)</i>				
Student initiates and completes work at a rate comparable to peers. <i>(planning/sequencing; transfer of information; speed of processing; motor control)</i>				
Student follows the routine and expectations established by the teacher <i>(organization; planning and sequencing; working memory)</i>				
Student appears to be listening and participates orally to demonstrate understanding of knowledge acquired. <i>(working memory; transfer of information; visual/aud processing; verbal/nonverbal exp;)</i>				
Student responds appropriately to any visuals presented (i.e. map reading, understanding geometry, using margins) <i>(acq. of info, visual process, motor control)</i>				
Student demonstrates adequate fine motor skills necessary to complete assignments. <i>(motor control for written tasks)</i>				

Other				
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Describe any general observations that relate to the area(s) of difficulty:

Note the extent to which this observation is representative of this student's typical performance in this setting:

What was not observed that typically occurs?

What modifications and supports were most beneficial to increase this student's academic performance?

Additional recommendations: