

Special Education Evaluation Testing Guide

Evaluation teams should use this guide when determining the appropriate tests, observations, and checklists to administer in a special education evaluation. Unless otherwise specified, evaluation teams determine who will conduct evaluation activities. For instance, a mental health screening for an EBD evaluation can be done by a social worker or school psychologist if the team determines that they are the appropriate person to do so. For many areas of reporting, there are more than one professional who can complete this section of the report. When in doubt, always refer to due process manual or special education coordinator/supervisor.

Disability	Observations	Who can observe?	IQ Testing	Academic Testing	Communication	Emotional Social Behavior FBA	Adaptive Measures	Health & Physical Status	Motor or Sensory
SLD	Minimum of 1 in the area of need: reading, math, writing, fluency, comprehension	SLD Teacher ABS Teacher Psychologist Reading Specialist	1 Individually Administered Normed Reference Test: Can be existing if valid	1 Individually Administered Normed Reference Test: Can be existing if valid and Information Processing Checklists <ul style="list-style-type: none"> • Classroom Teachers • Parent 	As determined by evaluation team	As determined by evaluation team	As determined by evaluation team	Vision and hearing (Nurses) Can be existing if valid	As determined by evaluation team
EBD	3 systematic observations in classroom or learning environments	SPED Teacher BIA Social Worker Psychologist	1 Individually Administered Normed Reference Test: Can be existing if valid	1 Individually Administered Normed Reference Test: Can be existing if valid	As determined by evaluation team	Nationally normed behavior rating scale FBA Mental health screening	As determined by evaluation team	Vision and hearing (Nurses) Can be existing if valid Review health history; Can be existing if valid	As determined by evaluation team

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DCD	2 observations	SPED Teacher Social Worker Psychologist Speech Clinician	1 Individually Administered Normed Reference Test: Can be existing if valid	As determined by evaluation team	As determined by evaluation team	As determined by evaluation team	Nationally normed adaptive measure.		As determined by evaluation team
OHD	1 or more systematic observation Documented interviews with classroom teacher and parent	Only a licensed SPED Education Teacher can observe & interview This doesn't include OT, SPEECH, or DAPE, Social Worker	As determined by evaluation team	1 Individually Administered Normed Reference Test: Can be existing if valid	As determined by evaluation team	As determined by evaluation team	As determined by evaluation team	Signed documentation of medically diagnosed chronic or acute health condition Vision and hearing (Nurses) Can be existing if valid	As determined by evaluation team
ASD	2 observations in different settings on 2 different days	SPED Teacher Social Worker Psychologist Speech Clinician	As determined by evaluation team	As determined by evaluation team	As determined by evaluation team	As determined by evaluation team; may include FBA	Review of developmental History; other as determined by evaluation team	As determined by evaluation team	As determined by evaluation team

Adapted from MN District 622 (2014)