



Assistive Technology Due Process Checklist

Assistive Technology Planning and Evaluation Process

Please use this list for planning and ideas only. **This list is not prescriptive** nor is it inclusive of the full spectrum of AT devices.

Student Name:

Date:

Grade:

Writing

Mechanics of Writing

- Pencil/pen with adapted grip, mechanical pencil, soft lead pencils
- Adapted paper (e.g. raised lines, highlighted lines, darkened lines)
- Slanted writing surface (e.g. slant board, three ring binder)
- Portable word processor
- Computer
- Other:

Alternate Computer Access

- Alternate keyboard-(e.g. Big Keys, ergonomic style, on-screen keyboard, touch screen)
- Word prediction
- Keyguard
- Alternate mouse (e.g. TouchWindow, trackball mouse pen, Big Mac switch)
- Other:

Composing Written Material

- Word cards, word book, word wall, word banks
- Pocket dictionary, thesaurus
- Electronic dictionary/ spell check
- Word processor with word prediction (e.g. Co:Writer or Read and Write Gold) to facilitate spelling and sentence construction
- Computer graphic organizers (Kidspiration, Inspiration)
- PowerPoint
- Other:

Communication

- Communication book / board
- Eye gaze board
- Simple voice output product (e.g. Big Mac, Go Talk, etc.)
- Augmentative communication systems (Dynamites, Dynovox)
- Device with speech output for typing (e.g. Link, Write:Out Loud with laptop)
- Other:

Reading/Studying/Math

Reading

- Changes in text size/space/color/background color
- Tracking card, *highlighting strip, magnifier
- Use of pictures with text (e.g. Writing with Symbols, Board Maker)
- Scanner with OCR and talking word processor
- District on-line textbooks
- Other:

Learning /Studying

- Print or picture schedule
- Low tech aids to find materials (e.g. color tabs, colored paper or folders, expandable files)
- Highlight text (e.g. markers, highlight tape, ruler)
- Digital recorder, g-mail calendar
- Other:

Math

- Math/Number Line
- Calculator
- Talking calculator
- Calculator with large keys, large display
- On screen calculator
- Graph paper
- Adapted compass or protractor
- Other:

Aids for Daily Living

Eating

- Adapted utensil/ plates/cups
- Non-slip matting
- Arm support
- Other:

Dressing

- Fasteners: elastic laces, Velcro, zipper pull
- Button hook
- Reachers, long handled shoe horn
- Other:

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Aids for Daily Living(cont.)

Locker/Desk Adaptations

- Adapted lock or pull
- Height adjusted for hooks, shelves
- External organizers-baskets, shelving, bins
- Other:

Positioning

- Adaptive seating/ positioning (cushion, back support, specialized chair, foot support)
- Other:

Alternative Access for Functional and Recreation/Leisure

- Adapted toys and games (e.g. puzzles with handles) switches, environmental control units
- Adapted sporting equipment (e.g. Velcro mitt, lighted or beeper ball)
- Universal cuff to hold crayons, markers, paint brush
- Modified school tools (e.g. rollers, stampers, scissors)
- Drawing/graphics computer programs
- Other:

Transition/Vocational

- Scheduling aids (calendars, reminders, digital recorders)
- Task analysis and checklist
- Jigs, templates, written/picture sequence
- Switch / device
- Adapted keyboard
- Communication aid
- Other:

Transportation

- Get in and out of car/bus as a passenger
- Transfer into vehicle and load mobility device
- Get into vehicle with ramp or lift
- Independently arrange transportation
- Independently utilize public transportation
- Independently drive self with adaptations
- Independently drive self
- Independently drive self with adaptations
- Other:

Tolerance

- Physically tolerate school/work day
- Emotionally tolerate full school/work day
- Medically tolerate full school/work day
- Independently arrange transportation
- Environmentally tolerate full school/work day
- Tolerate with distance adaptations (internet, ITV)
- Other:

Adaptation

- Adaptive seating/positioning
- Electronic communications
- Electronic organizers
- Adapted computer input
- Environmental controls
- Other:



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