

CONTINUOUS PROGRESS RECORD

Social and Behavior

1-----2 3-----4-----5 6-----7
 Rarely performs Some awareness; inconsistent performance Independent/performs consistently

Basic Interpersonal Skills	Rarely performs	Inconsistent	Independent
Stays out of the personal space of others	1 2	3 4 5	6 7
Makes eye contact when communicating	1 2	3 4 5	6 7
Greets other people by first name	1 2	3 4 5	6 7
Uses reciprocal verbal interactions in conversation (waits turn)	1 2	3 4 5	6 7
Makes "small talk" and conversation with others	1 2	3 4 5	6 7
Says "please" and "thank you" when appropriate	1 2	3 4 5	6 7
Gives compliments to others when appropriate	1 2	3 4 5	6 7
Stops talking when others are not interested	1 2	3 4 5	6 7
Asks questions about others' interests, opinions, etc.	1 2	3 4 5	6 7
Social Cooperation Skills	Rarely performs	Inconsistent	Independent
Takes turns and shares things with others	1 2	3 4 5	6 7
Asks for or gives help when appropriate	1 2	3 4 5	6 7
Accepts criticism and/or feedback from others	1 2	3 4 5	6 7
Can disagree with others in an appropriate manner	1 2	3 4 5	6 7
Resolves conflicts with peers in an appropriate manner	1 2	3 4 5	6 7
Manages teasing w/appropriate assertive verbal response	1 2	3 4 5	6 7
Works cooperatively with others in group situations	1 2	3 4 5	6 7
Able to assert appropriately for own personal rights	1 2	3 4 5	6 7
Classroom Behavior	Rarely performs	Inconsistent	Independent
Able to work in a classroom without disrupting others	1 2	3 4 5	6 7
Raises hand before talking in a classroom	1 2	3 4 5	6 7
Keeps hands and/or feet to self in school setting	1 2	3 4 5	6 7
Corrects behavior when given a reminder by teacher	1 2	3 4 5	6 7
Uses school property and materials appropriately	1 2	3 4 5	6 7
Able to appropriately accept logical consequences and responsibility for negative behavior	1 2	3 4 5	6 7
Complies with requests from authority figures	1 2	3 4 5	6 7
Task-Oriented Skills	Rarely performs	Inconsistent	Independent
Pays attention and stays on-task in the classroom	1 2	3 4 5	6 7
Follows teachers' written and verbal directions for academic tasks	1 2	3 4 5	6 7
Begins tasks quickly and completes tasks in a timely fashion	1 2	3 4 5	6 7
Is able to transition between tasks effectively	1 2	3 4 5	6 7
Has materials ready, is prepared and organized for tasks	1 2	3 4 5	6 7
Answers and asks appropriate questions in class	1 2	3 4 5	6 7
Takes homework home, completes and returns it	1 2	3 4 5	6 7
Is punctual to class and other appointments	1 2	3 4 5	6 7