CONTINUOUS PROGRESS RECORD

Social and Behavior

1------7
Rarely performs Some awareness; inconsistent performance Independent/performs consistently

		Rarely performs		Inconsistent			Independent	
Stays out of the personal space of others	1	2	3	4	5	6	7	
Makes eye contact when communicating	1	2	3	4	5	6	7	
Greets other people by first name	1	2	3	4	5	6	7	
Uses reciprocal verbal interactions in conversation	1	2	3	4	5	6	7	
(waits turn)								
Makes "small talk" and conversation with others	1	2	3	4	5	6	7	
Says "please" and "thank you" when appropriate	1	2	3	4	5	6	7	
Gives compliments to others when appropriate	1	2	3	4	5	6	7	
Stops talking when others are not interested	1	2	3	4	5	6	7	
Asks questions about others' interests, opinions, etc.	1	2	3	4	5	6	7	
Social Cooperation Skills	Rarely performs		Inconsistent			Independent		
Takes turns and shares things with others	1	2	3	4	5	6	7	
Asks for or gives help when appropriate	1	2	3	4	5	6	7	
Accepts criticism and/or feedback from others	1	2	3	4	5	6	7	
Can disagree with others in an appropriate manner	1	2	3	4	5	6	7	
Resolves conflicts with peers in an appropriate manner	1	2	3	4	5	6	7	
Manages teasing w/appropriate assertive verbal response	1	2	3	4	5	6	7	
Works cooperatively with others in group situations	1	2	3	4	5	6	7	
Able to assert appropriately for own personal rights	1	2	3	4	5	6	7	
	Rarely performs					Independent		
Classroom Behavior	Rarely	performs	Inc	onsist	ent	Indepe	endent	
	Rarely p	performs 2	Inc	onsist	ent 5	Indepe	ndent 7	
Able to work in a classroom without disrupting others	Rarely p					-	ndent 7 7	
Able to work in a classroom without disrupting others Raises hand before talking in a classroom	1 1 1	2	3	4	5	6	7	
Able to work in a classroom without disrupting others Raises hand before talking in a classroom Keeps hands and/or feet to self in school setting	1 1	2 2	3 3 3	4	5 5 5	6 6	7 7	
Able to work in a classroom without disrupting others Raises hand before talking in a classroom Keeps hands and/or feet to self in school setting Corrects behavior when given a reminder by teacher	1 1 1	2 2 2 2	3	4 4 4	5 5 5 5	6 6 6	7 7 7	
Able to work in a classroom without disrupting others Raises hand before talking in a classroom Keeps hands and/or feet to self in school setting Corrects behavior when given a reminder by teacher Uses school property and materials appropriately	1 1 1 1	2 2 2	3 3 3 3	4 4 4 4	5 5 5	6 6 6	7 7 7 7	
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Able to work in a classroom without disrupting others Raises hand before talking in a classroom Keeps hands and/or feet to self in school setting Corrects behavior when given a reminder by teacher Uses school property and materials appropriately Able to appropriately accept logical consequences and	1 1 1 1	2 2 2 2 2	3 3 3 3 3	4 4 4 4 4	5 5 5 5 5	6 6 6 6	7 7 7 7 7	
Able to work in a classroom without disrupting others Raises hand before talking in a classroom Keeps hands and/or feet to self in school setting Corrects behavior when given a reminder by teacher Uses school property and materials appropriately Able to appropriately accept logical consequences and responsibility for negative behavior	1 1 1 1 1 1	2 2 2 2 2 2	3 3 3 3 3	4 4 4 4 4 4	5 5 5 5 5 5	6 6 6 6 6	7 7 7 7 7 7	
Able to work in a classroom without disrupting others Raises hand before talking in a classroom Keeps hands and/or feet to self in school setting Corrects behavior when given a reminder by teacher Uses school property and materials appropriately Able to appropriately accept logical consequences and responsibility for negative behavior Complies with requests from authority figures	1 1 1 1 1 1 1	2 2 2 2 2 2 2 2	3 3 3 3 3 3	4 4 4 4 4 4	5 5 5 5 5 5 5	6 6 6 6 6 6	7 7 7 7 7 7 7	
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