

Continuous Progress Record

Transition Skills

Home Living	Full Support		Moderate Support			No Support	
Able to communicate personal information, demonstrates advanced telephone skills (making and responding to calls, taking messages).	1	2	3	4	5	6	7
Understands words found in home environment, able to prepare and serve at least 3 complex meals.	1	2	3	4	5	6	7
Performs household cleaning tasks including light household maintenance.	1	2	3	4	5	6	7
Practices preventive health care, manages medications, performs basic first aid, knows when and how to seek medical assistance.	1	2	3	4	5	6	7
Manages money responsibly, plans simple budget, and demonstrates bill-paying skills.	1	2	3	4	5	6	7
Community Participation							
Able to find specified areas within own neighborhood, and can access resources/services with constant or familiar location – understanding relevant signs/words.	1	2	3	4	5	6	7
Uses relevant community resources – bank, library, health care clinic, restaurant, post office, etc. – and has transportation to access these resources.	1	2	3	4	5	6	7
Locates needed items in stores, demonstrates comparative shopping skills, understands cost and makes large purchases.	1	2	3	4	5	6	7
Demonstrates appropriate social behavior in community, as well as personal safety skills.	1	2	3	4	5	6	7
Recreation and Leisure							
Participates in age-appropriate individual activities, hobbies, media interests (television, radio, etc.)	1	2	3	4	5	6	7
Interacts with non-disabled peers in non-academic settings.	1	2	3	4	5	6	7
Participates in variety of integrated recreation/leisure and extra-curricular activities during non-school hours.	1	2	3	4	5	6	7
Makes plans to attend activities outside of home, and entertains friends when at home.	1	2	3	4	5	6	7
Employment							
Understands concept of how much time is needed for a task and maintains appropriate work rate for situation.	1	2	3	4	5	6	7
Responds appropriately to authority figures and accepts verbal correction.	1	2	3	4	5	6	7
Able to access resources for job searching and has skills necessary to perform adequately in job interview.	1	2	3	4	5	6	7
Has some experience with earning money; understands purpose of timecard and can read paycheck information.	1	2	3	4	5	6	7
Post-Secondary Training and Learning Opportunities							
Can assess self, including skills, and needs associated with disability.	1	2	3	4	5	6	7
Can communicate his/her needs for accommodations, and has basic understanding of rights as a person with a disability.	1	2	3	4	5	6	7
Can identify a variety of post-secondary training/learning options and expresses job preference	1	2	3	4	5	6	7
Has workable plan for accessing post-secondary training	1	2	3	4	5	6	7