

Student: _____ School: _____ Grade: .

Primary Disability: _____ IEP Manager: _____ Previously received ESY: Yes No

Levels of Functioning based on critical IEP goal(s) (e.g., range of motion, completes two-step directions, reads with accuracy, etc.).

Pre-Break Assessment Date _____	Post-Break Assessment Date _____	Length of Break/Calendar Days ____ Recoupment Data Date _____
Pre-Break Functioning Level	Post-Break Functioning Level	Recoupment Functioning Level
Critical Goal #____		
Critical Objective #____		
Critical Objective #____		
Pre-Break Assessment Date _____	Post-Break Assessment Date _____	Length of Break/Calendar Days ____ Recoupment Data Date _____
Pre-Break Functioning Level	Post-Break Functioning Level	Recoupment Functioning Level
Critical Goal #____		
Critical Objective #____		
Critical Objective #____		
Pre-Break Assessment Date _____	Post-Break Assessment Date _____	Length of Break/Calendar Days ____ Recoupment Data Date _____
Pre-Break Functioning Level	Post-Break Functioning Level	Recoupment Functioning Level
Critical Goal #____		