

Given a homework assignments Wanda will record homework assignments in her planner independently with 75% completion, on a daily basis across core content areas.

CRITERIA: 3 / 4 classes daily over 5 days, for 4 consecutive weeks.
 PROCEDURE: teacher checklist, chart
 SCHEDULE: daily

Wanda's Homework Assignment Checklist

SUBJECT	DATE 3-10-11	DATE 3-11-11	DATE 3-12-11	DATE 3-13-11	DATE 3-14-11
MATH	√	√	√	√	√
ELA		√	√		√
SCIENCE	√		√		√
SOCIAL STUDIES	√		√		√
DAILY TOTAL	3 / 4	2 / 4	4 / 4	1 / 4	4 / 4

MATERIALS: Pencil, Agenda, Checklist, Assignments from classroom teachers in advance

SETTING: Academic classrooms specified

RESPONSIBILITY: RR Teacher, Science, SS, ELA & Math teachers

Given a “Wh” question, Susie will verbally respond using content related vocabulary, with accurate information, including 3 - 4 words, across all settings.

CRITERIA: in 3 out of 4 trials per day, for 5 consecutive days
 PROCEDURE: checklist, charting
 SCHEDULE: weekly

Goal: Verbally respond to “Wh” questions

“Wh” questions	Words	Accuracy	Content Vocabulary	Words	Accuracy	Content Vocabulary	Words	Accuracy	Content Vocabulary	Words	Accuracy	Content Vocabulary	Words	Accuracy	Content Vocabulary
	Mon			Tue			Wed			Thu			Fri		
WHO	4	+	+												
WHAT	2	+	+												
WHERE	-	NR													
WHEN	3	-	-												

+ Yes
 - No
 NR No Response

Using a two finger keyboard method, Billy will copy a 6-8 sentence journal entry with less than 4 errors per entry

CRITERIA: 3 / 4 trials per week for 4 consecutive weeks
 PROCEDURE: chart, work samples
 SCHEDULE: 2 weeks

DAY	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
DATE										
# Sentences	6	6	7	5	6	5	7	6	8	6
# Errors	8	4	3	2	3	2	5	4	7	3

Given one verbal prompt, Colleen will manipulate and position a variety of objects with 100% accuracy

CRITERIA: 5 / 5 trials per week for 4 consecutive weeks.
 PROCEDURE: observation checklist, chart
 SCHEDULE: weekly
 Week 1

Activity	Trial 1	Trial 2	Trial 3	Trial 4	Trial 5
	BLOCKS	PUZZLE	TEE BALL		
# of Prompts	1	2	4		
Grasp	<u>X</u> y / <u> </u> n	<u> </u> y / <u>X</u> n	<u> </u> y / <u>X</u> n		
Posture / Position	seated	prone prop	standing		
% Accurate	Stacked/90%	80%	50%		
# Complete	9 / 10	8 / 10	3		

Given a writing assignment, Elijah will write an essay including a specific topic and a minimum of 4 paragraphs with clear indentation of: Introduction, two body paragraphs and a conclusion, with no more than one organizational error.

CRITERIA: 4 / 5 trials
 PROCEDURE: teacher designed rubric
 SCHEDULE: monthly

DATE	✓	SKILL	NOTES
		Intro	
		Indent	
		On Topic	
		1 st Body Paragraph	
		Indent	
		On Topic	
		2 nd Body Paragraph	
		Indent	
		On Topic	
		Conclusion	
		Indent	
		On Topic	

Attach work samples

Given a three to five word sentence strips, Wilber will point to the correct picture when asked a “Wh” question with 80% accuracy.

CRITERIA: 4 / 5 trials per week for 4 consecutive weeks.
PROCEDURE: charting of student response
SCHEDULE: weekly

DATE	3-10-11		
	WHO	WHAT	COMMENTS
Strip 1	+	-	
Strip 2	-	-	
Strip 3	+	+	
Strip 4	+	+	
Strip 5	-	-	

+ Yes
- No

DATE			
	WHO	WHAT	COMMENTS
Strip 1			
Strip 2			
Strip 3			
Strip 4			
Strip 5			

Given 5 picture symbols across classroom and therapy settings, Daniel will identify and sequence 3 pictures to initiate a request, three times daily.

CRITERIA: 3 / 5 trials
 PROCEDURE: charts
 SCHEDULE: daily

Classroom SETTING	Day	1	2	3	4	5
	Trial #1					
	Trial #2	DH				
	Trial #3		HY			
	Trial #4					
	Trial #5	NB				
	Trial #6	JP				
	Date	3-7	3-8	3-9	3-10	3-11

Initial when observed
 Located in student communication book

Therapy SETTING	Day	1	2	3	4	5
	Trial #1					
	Trial #2					
	Trial #3					
	Trial #4					
	Trial #5					
	Trial #6					
	Date					