

STUDENT PROFILE FOR GENERAL ED TEACHERS

Date: [Click here to enter a date.](#)

CONFIDENTIAL INFORMATION

Student Name:

[Click here to enter text.](#)

ID#:

[Click here to enter text.](#)

Grade:

[Click here to enter text.](#)

Dir. Min.

[Click here to enter text.](#)

Ind. Min.

[Click here to enter text.](#)

Primary Disability:

[Click here to enter text.](#)

Secondary Disability:

[Click here to enter text.](#)

IEP Manager:

[Click here to enter text.](#)

Phone:

[Click here to enter text.](#)

Classroom Teachers: As a member of the IEP Team you are expected to be aware of this student's disability, their IEP goals and objectives, accommodation and modifications necessary for their success. This profile summarizes relevant student information. **Please keep for your reference.**

Reading Level:

[Click here to enter text.](#)

Basic Skills Reading

Pass

Not Passed

NWEA Reading RIT

[Click here to enter text.](#)

Math Level:

[Click here to enter text.](#)

Basic Skills Math

Pass

Not Passed

NWEA Math RIT

[Click here to enter text.](#)

Written Lang. Level:

[Click here to enter text.](#)

Basic Skills Writing:

Pass

Not Passed

ACCOMODATIONS and MODIFICATIONS to be implemented according to the IEP:

Accommodations

- Extended Time
- Shortened Assignments
- Quiet Room
- Chapter Summaries
- Alternative Readings/Assignments
- Test Reader
- Test Taking in Parts
- Leave Class with Pass if Agitated
- Extended Time for Work Completion
- Extended Time for Test Completion
- Taped Readings
- Cooperative Groups
- Computer Access for Written Work
- Assignments Written on Classroom Board
- Peer Note Taker (Make copies of notes)
- Adjust Student Space (seating, noise, helpful peers)
- Grade Level Work with Individualized Directions or Formats
- How to Use Textbook Lesson
- Lessons Which Teach How to Find Main Ideas in Texts & Lectures
- Reading Log
- Assignment Sheet Provided
- Peer Helper
- Framed Outline
- Handouts with Review Information
- Oral and/or Written Directions

Behavior Considerations and Strategies:

Preferred frequency of contact between you and the student's IEP Manager:

- Daily Weekly Beginning of New Marking Period As Needed

Preferred method of contact between you and IEP Manager:

- Face to face Phone Contact Phone Number [Click here to enter text.](#) Notes Forms
 Email [Click here to enter text.](#)

Additional Comments/Relevant Information: [Click here to enter text.](#)

CASE MANAGER Signature: _____

Case Manager keeps one copy.

File original signed copy in student's file.

General Education Teacher acknowledge notification via email "Read Receipt"