



**Mustang Student
Intervention System**

Initial Meeting Summary

Student: James Fallon	Initial Meeting: 10 /31 /18
Teacher/Team: Ayers Rock	Follow-up Meeting: / /
Advisory:	
Person contacting parent/guardian:	

Summary

Skills to Teach: Raise hand and be called on by the teacher before speaking out in class.	
Use of self-monitoring tally sheet to record when appropriate behavior is practiced in class and check in with teacher regarding performance each day.	
Criteria for success: Only 1 inappropriate talk-out per class period for three consecutive weeks	
Intervention Plan: Student tallies when they try goal skill; teacher tallies talk outs and goal skill attempts; teacher and student check in briefly at end of class to compare tallies; each teacher gives reinforcement; 7 th hour teacher gives daily reward if earned; Flex teacher collects and summarizes data weekly from teachers.	
Reinforcers: First week student earns ticket at end of each class to cash in daily reward at end of day when approximating or reaching goal (2 or less talk outs/practicing target skill when needed) and using tally sheet; second week student earns end of day daily reward for reaching goal (1 or less talk-outs and practice of target skill); third week student earns daily ticket to cash in at the end of the week for reward if goal is reached; also, self-monitoring tally sheet no longer required.	
Materials Needed	Person Responsible
Tally sheets, pen/pencil; student self-recording sheet, pen/pencil; tickets and tangible rewards for student	Teachers; Student

Monitoring Plan	Who	How	When
Intervention: Teach skills	Flex teacher	Describe, model, practice	Flex hour
Tally; daily reward	Student and each teacher	Checklists/iPad form	First week
Tally; daily reward	Student and each teacher	Checklists/iPad form	Second week
Tally; weekly reward	Teacher only	Checklists/iPad form	Third week
Implementation: Cue skill	Teachers	Verbal reminder	Week four
Cue skill	Teachers	Nonverbal reminder	Week five
Progress:			
Implementation Length:			
Difficulties encountered:			

Student Progress

Date	Baseline	Actual	Goal
10/31/18	4 talk outs/class		1 talk out/class
11/20/18		2 talk outs/class	1 talk out/class
12/1/18		2 talk outs/class	1 talk out/class
			1 talk out/class

