

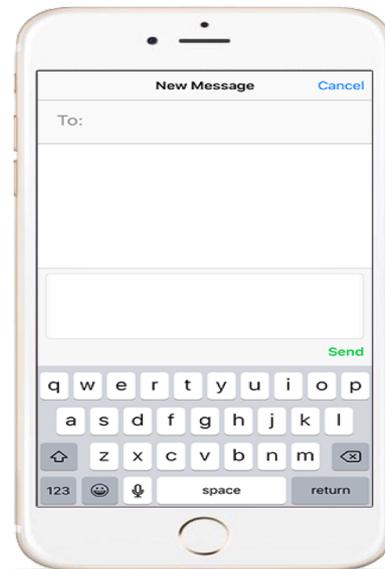
# Critical Issues As We Return in the Fall

MASSP – Kim Marshall – June 2, 2020

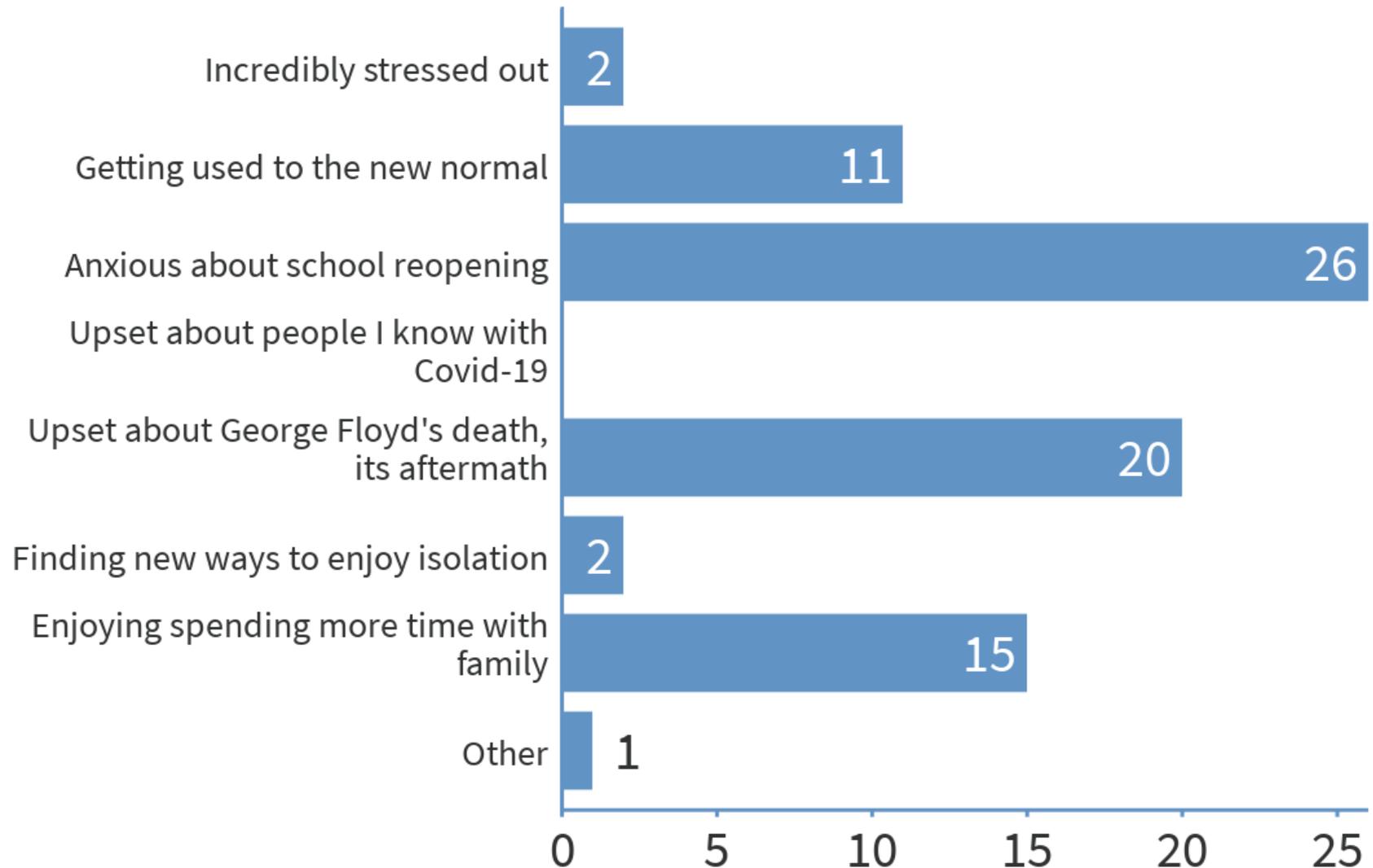
- Checking in – how are you doing?
- Hats off to front-line educators!
- The Marshall Memo as a leadership tool
- Current plans for reopening?
- A reopening checklist – 16 ideas
- What we've learned and can do better
- Questions and suggestions

# Poll Everywhere setup

- On your cell phone, texting, new message
- **37607** in **“TO”**
- **kimmarshall346** in **message** box
- **Send**
- Now you're registered



# How are you doing? (check any that apply)



# What's your school's #1 issue?



- The biggest concern right now?
- Or the biggest bright spot?

Think about it for a minute, decide on 1-2 words.

# You school's #1 issue right now (1-2 words)

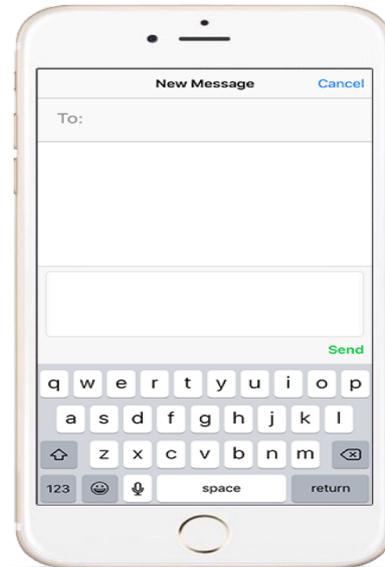


# Hats off for heroism!

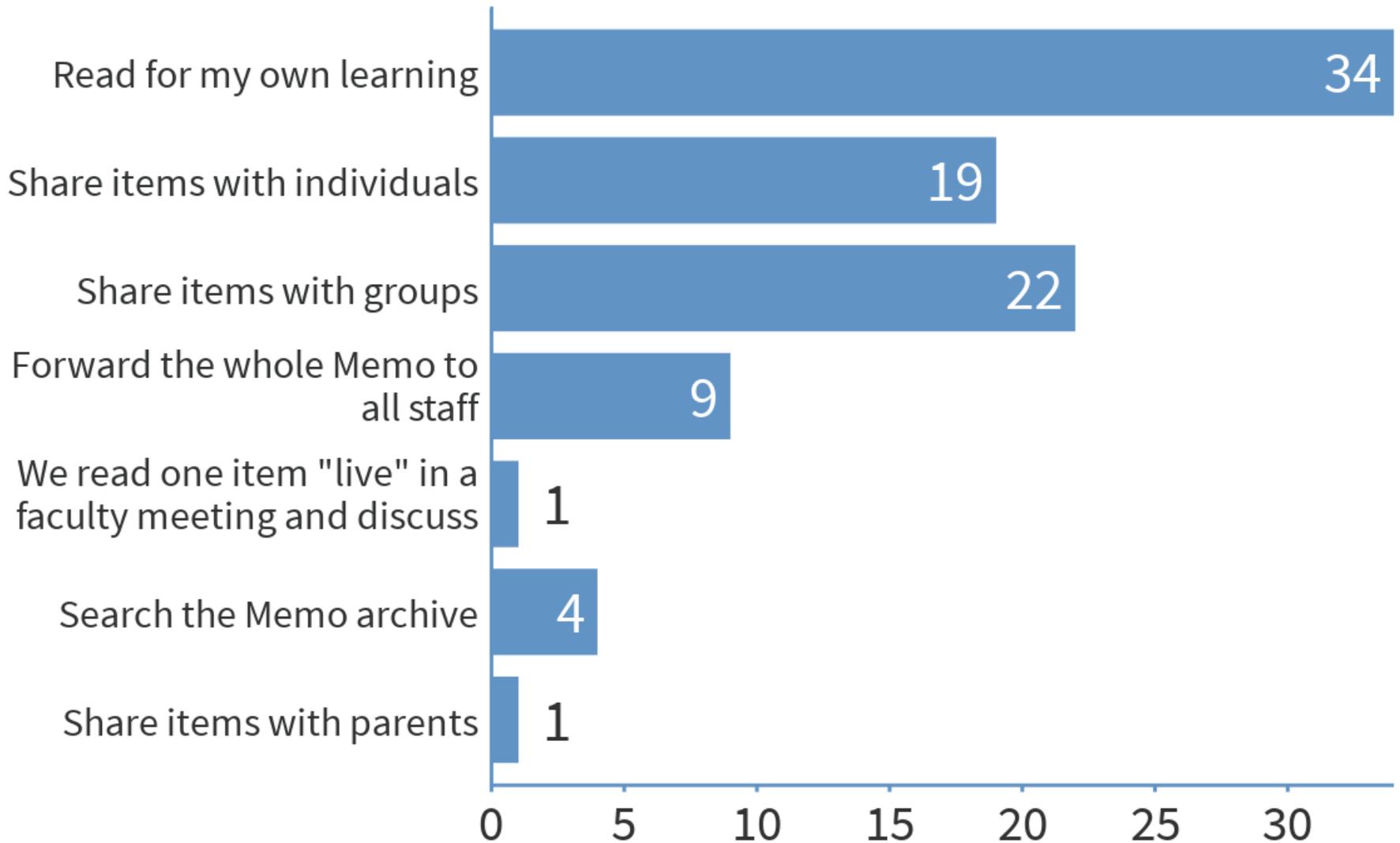
- Adapting – turning around on a dime
- Educators with children at home
- Educators who have lost family, colleagues
- And now the explosion of racial tension
- Most people are not okay, but still doing the work

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- Now you're registered



# How have you used the Memo so far?



# To get the Memo directly

- Just e-mail Kim at [kim.marshall48@gmail.com](mailto:kim.marshall48@gmail.com)
- Access to the Memo archive at  
[www.marshallmemo.com](http://www.marshallmemo.com)
  - Type **MASSP** in the e-mail box
  - **MASSP** in the password box

# IDEAS AND RESOURCES FOR THE COVID-19 CRISIS

From recent Marshall Memos – Updated May 28, 2020

During the pandemic, millions of students are unable to go to school, and teachers are stretched thin attending to students' needs, in many cases while taking care of their own children. Below is a collection of recent Marshall Memo items that may be helpful. Be strong and be safe!

1. [Quotes about the pandemic](#)
2. [Articles on understanding the pandemic and kids' perspective](#)
3. [Articles on the human side of online learning](#)
4. [Articles on pedagogical issues with online learning](#)
5. [Articles on planning for school reopening](#)
6. [Specific suggestions for online teaching](#)
7. [Videos, graphics, and lessons](#)
8. [Free children's books](#)
9. [Online teaching tech resources and troubleshooting](#)
10. [Kim Marshall's teaching materials](#)

# Four articles for the coronavirus crisis

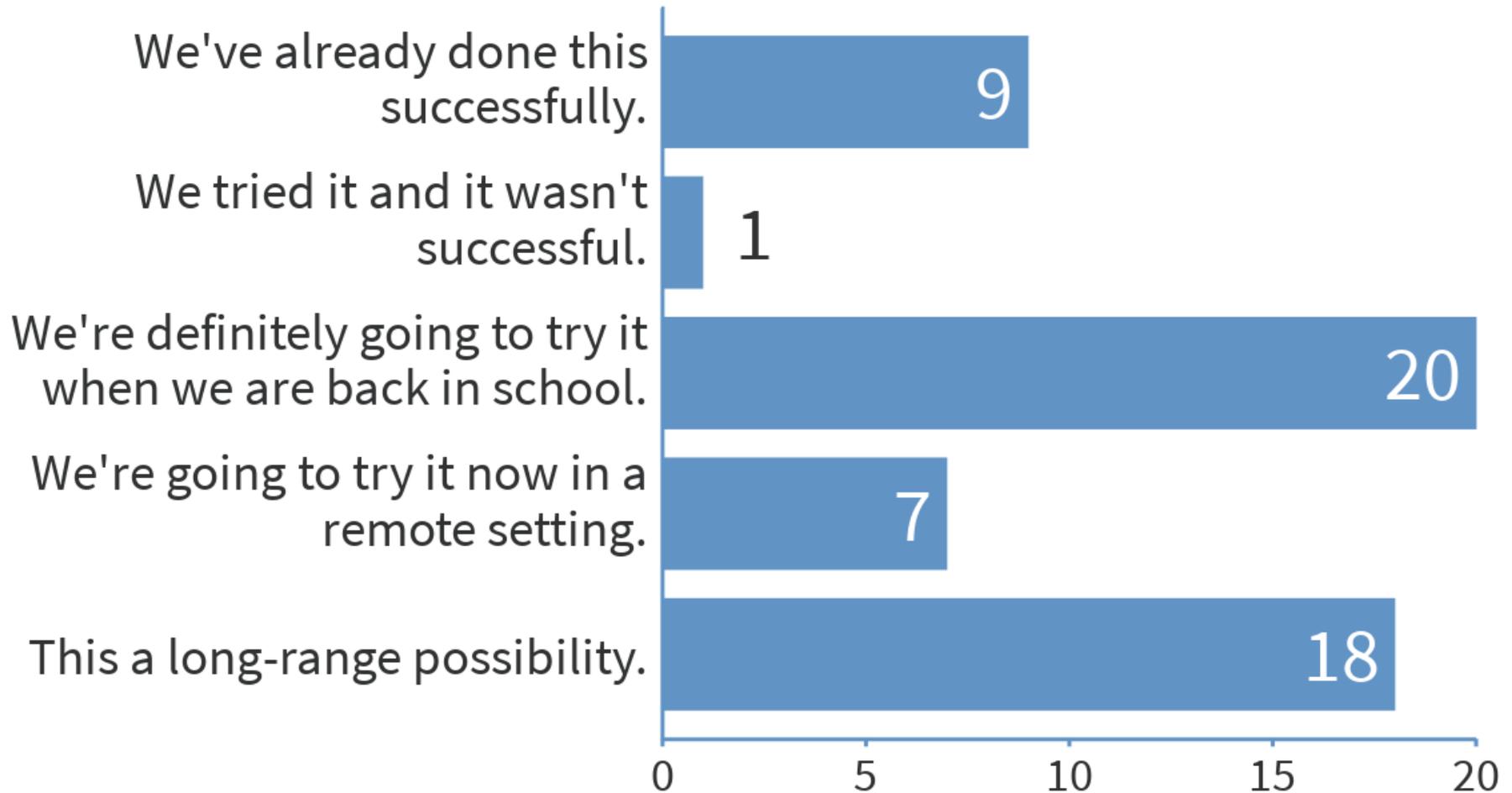
- **Can a Leader Admit Confusion and Still Lead?** by Barry Jentz and Jerome Murphy (Memo 70, book p. 72)
- **Deconstructing Emotional Intelligence** by Daniel Goleman (Memo 684, book p. 65)
- **Managing Feelings, Values, and Expectations** by Jena Pincott (Memo 734, book p. 83)
- **Managing the Stresses of School Leadership** by David Holmes (Memo 656, book p. 80)

# All-faculty article discussions

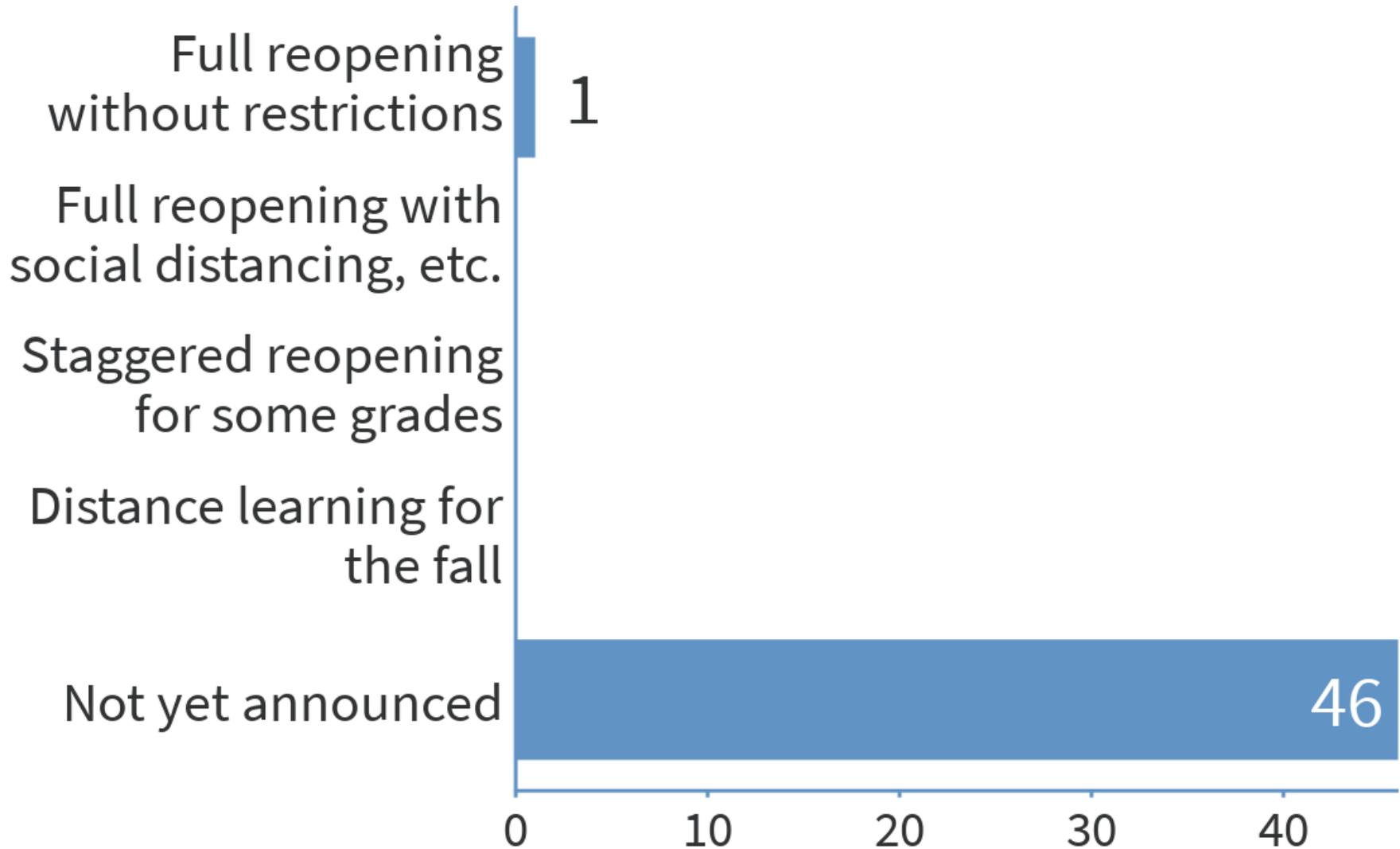
- Everyone reads the summary silently **on the spot**.
- Small-group protocol discussion
- Whole-faculty discussion of action implications
- You can search the **archive** for these



# What's your reaction to all-faculty "live" article discussions?



# Your district's current plan for the fall?



# A reopening checklist i

- Checking in with each staff member
- Hiring to fill likely vacancies
- Recruiting tutors, organizing and training
- Preparing staff for the instructional setup
- Internet access and technology for all students
- Maximizing looping – gentle persuasion
- Late-summer PD sharing effective practices
- Prioritizing “power standards” for 2020-21

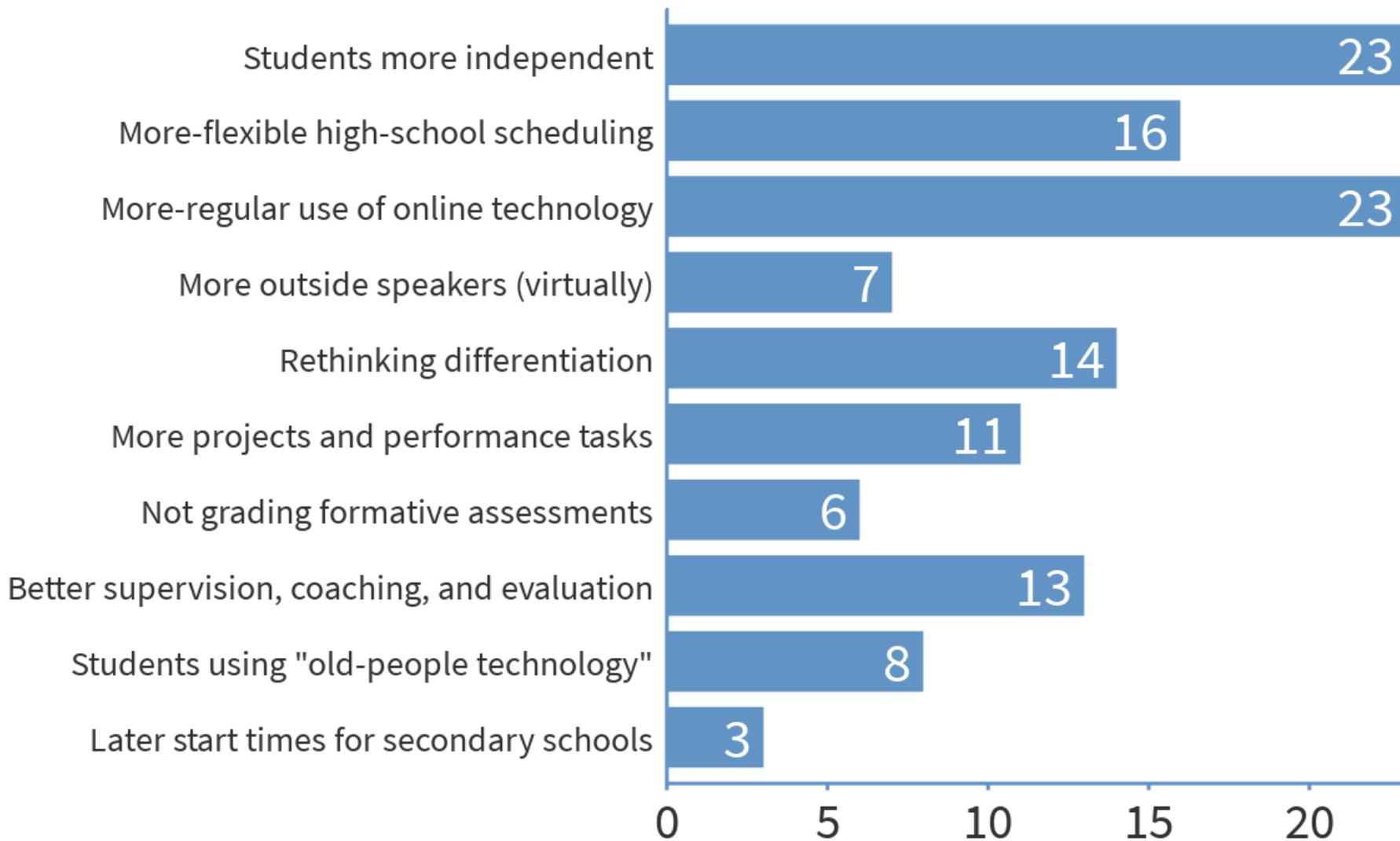
# A reopening checklist ii

- Welcoming students – We missed you!
- Immediate assessment of knowledge and skills
- Social-emotional inventory – Panorama or other
- Outreach to students we “lost” in the spring
- Decisions on student grouping, differentiation
- Sept.-Oct. full-court press on acceleration
- Supervision, coaching, and evaluation of teachers
- Ongoing whole-faculty discussions, touching base<sub>6</sub>

# What we learned and can do better

- Big-picture goal – students more independent
- In high schools, more-flexible scheduling
- Using online technology more regularly
- More outside speakers (virtually)
- Rethinking differentiation – more urgent now
- Assigning more projects and performance tasks
- Not grading formative assessments
- Blind spots – especially classroom management
- Pushing students to use “old-people technology”
- Later start times for middle and high schools!

# Which of these might be on your list?



**Questions?**

**Comments?**

**Ideas?**

# Contact information, books

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